

Impact Assessment Checklist
1. Title of proposal¹
Draft Gaelic Language Plan 2023-28
2. Accountable Executive Officer
Evonne Bauer, Executive Officer, Community Services
3. Designated Officers (Names and Job Titles) for developing proposal
Pam Campbell, Manager, Community Planning and Partnership
4. What is the nature of the proposal?
<input checked="" type="checkbox"/> Update or introduction of a new policy, plan, strategy etc. <input type="checkbox"/> Review existing or introduction of new service or function <input type="checkbox"/> Reduction or removal of an existing service or function <input type="checkbox"/> Budget proposal <input type="checkbox"/> Other (e.g. technical note, decision). Please provide details: Click or tap here to enter text.
5. What are the main implications from this proposal? Select all that apply
<input type="checkbox"/> Introduction/removal or increase/decrease of charging <input type="checkbox"/> Increase or addition of a service <input type="checkbox"/> Reduction or removal of a service <input type="checkbox"/> New ways of working or updates to procedures <input type="checkbox"/> Different location, format or time of a service <input type="checkbox"/> New/changed options or entitlements <input type="checkbox"/> New/changed priorities or criteria <input checked="" type="checkbox"/> Other. Please provide details: To set out a plan of action which shows how we will promote the develop the Gaelic Language, in line with the aspiration of the Gaelic Language (Scotland) Act 2005 i.e. to secure the status of the Gaelic language as an official language - commanding equal respect to the English language.
6. What is the purpose of the proposal?
We are required by statue to develop a Gaelic Language Plan under the Gaelic Language (Scotland) Act 2005.
7. What are the proposed vision, aims and objectives, if applicable?
To set out a plan of action which shows how we will promote the develop the Gaelic Language, in line with the aspiration of the Gaelic Language (Scotland) Act 2005 i.e. to secure the status of the Gaelic language as an official language - commanding equal respect to the English language
8. What prompted the development of the proposal? (e.g. new legislation, administrative)
We are required by statue to develop a Gaelic Language Plan under the Gaelic Language (Scotland) Act 2005.
9. What is the subject of the proposal (e.g. transport, land use, health)?
Gaelic Language
10. What are the intended outcomes and functions of the proposal?
To set out a plan of action which shows how we will promote the develop the Gaelic Language, in line with the aspiration of the Gaelic Language (Scotland) Act 2005 i.e. to secure the status of the Gaelic language as an official language - commanding equal respect to the English language
11. Will the proposal be driven by, influence or be influenced by any other existing or emerging proposals?
Community Empowerment (Scotland) Act 2015
12. Has a previous version, or parts (e.g. objectives, actions) of this proposal been considered by any assessment before this?
<input checked="" type="checkbox"/> Equality Impact Assessment <input checked="" type="checkbox"/> Risk Assessment <input checked="" type="checkbox"/> Strategic Environmental Assessment <input checked="" type="checkbox"/> Data Protection Impact Assessment

¹ This includes policies, plans, procedures, programmes, frameworks, strategies, strategic decisions, service changes, masterplans etc.

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If yes for 1 or more assessment, please provide details:

Impact assessments carried out for previous plans. This is the third GLP developed

13. What is the period covered by the proposal and/or implementation date

2023-28

14. What is the frequency of updates/reviews (e.g. annual)? Please include dates if possible

We are required to produce a yearly report to Bord na Gaidhlig.

15. Identify how the proposal supports the Local Outcomes Improvement Plan (LOIP)² select all that apply

- Outcome 1:** East Dunbartonshire has a sustainable and resilient economy with busy town and village centers, a growing business base, and is an attractive place in which to visit and invest
- Outcome 2:** Our people are equipped with knowledge and skills for learning, life and work
- Outcome 3:** Our children and young people are safe, healthy and ready to learn
- Outcome 4:** East Dunbartonshire is a safe place in which to live, work and visit
- Outcome 5:** Our people experience good physical and mental health and wellbeing with access to a quality built and natural environment in which to lead healthier and more active lifestyles
- Outcome 6:** Our older population and more vulnerable citizens are supported to maintain their independence and enjoy a high quality of life, and they, their families and carers benefit from effective care and support services
- Guiding Principle 1:** Coproduction and engagement
- Guiding Principle 2:** Best Value
- Guiding Principle 3:** Evidence based planning
- Guiding Principle 4:** Fair and equitable services
- Guiding Principle 5:** Planning for place
- Guiding Principle 6:** Prevention and early intervention
- Guiding Principle 7:** Sustainability

16. Who is the main audience for this proposal? Select all that apply

- East Dunbartonshire Council employees
- Contractors or organisations/individuals carrying out a service on behalf of the Council
- Voluntary sector groups/organisations
- People living in a specific area of East Dunbartonshire. Please detail: [Click or tap here to enter text.](#)
- Everyone living in East Dunbartonshire
- People working, studying or volunteering in East Dunbartonshire
- Visitors to East Dunbartonshire
- Specific group(s) of people with a shared interest.
 - Experiencing socioeconomic disadvantage (this includes low/no wealth, low income, area deprivation, material deprivation)
 - Being in a particular age category
 - Being from a black or ethnic minority group e.g. Gypsy/Travellers
 - Speaking a language other than English
 - Women or girls

² The Hub > Home > Council > Plans, Policies And Strategies > Strategic Plans and Policies > Local Outcomes Improvement Plan 2017-2027

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- Identifying as Lesbian, Gay Bisexual or Transgender
- Belonging to a particular religion or faith
- Pregnant women or those on maternity/paternity leave
- Having a long term limiting health condition or disability
- Another marginalised group e.g. those experiencing homelessness, offenders/ex-offenders.

Please detail:

Click or tap here to enter text.

- None of the above

17. Strategic Environmental Assessment (SEA)

Stage 1: On completion and submission of the Impact Assessment Checklist to the relevant assessment officer(s) the level of SEA required will be determined.

Stage 2: To be completed after Stage 1 and receipt of SEA Letter of Determination to identify relevant stages of SEA needed and completed.

- SEA Letter of Determination Pre-Screening Notification
- Screening Report
- Screening Determination
- Scoping Report
- Environmental Report **OR** SEA Letter of Determination stated SEA not required

18. Risk Management

Please tick boxes to confirm completion of each stage.

- Conduct Risk Assessment
- Risks Assessment document reviewed by Corporate Risk Adviser
- Risks Assessment document attached to Committee/Council papers along with Impact Assessment Checklist

19. Data Protection Impact Assessment

Please tick boxes to confirm completion of each stage.

- DPIA Screening Questions

Is a full DPIA required?

If yes:

- Full DPIA carried out

If no:

DPIA Screening complete & no further DPIA required

Signed: P Campbell

Date: 04/09/2023